## HARRISON UWATA GIRLS SECONDARY SCHOOL

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# PERAMIHO GIRLS' SECONDARY SCHOOL FORM TWO JOINT EXAMINATION CHEMISTRY

**SERIES 2** 

032

TIME: 2:30 HOURS Year 2023

## **INSTRUCTIONS**

- 1. This paper consists of ten (10) questions in sections A, B and C.
- 2. Answer all questions in all sections.

	SECTION A (15 Marks)  Answer all questions in this section.										
1.	Items $(i) - (x)$ consists of multiple choices questions, choose the answer of the most correct response among the given alternatives and write its letter beside the item number.										
	Consider the following reagents, then state which reagents are used in the preparation of oxygen gas in the laboratory?										
	1. H <sub>2</sub> O <sub>2</sub> 2. H <sub>2</sub> O 3. MnO <sub>4</sub> 4. MnO <sub>2</sub>										
	( <b>A</b> ) 1 and 2 ( <b>B</b> ) 3 and 4 ( <b>C</b> ) 1 and 3 ( <b>D</b> ) 1 and 4 ( <b>E</b> ) 2 and 4										
	<ul> <li>(ii) Which among the following it is a chemical property of water?</li> <li>(A) It is a very good solvent</li> <li>(B) It is neither acidic nor basic</li> <li>(C) It has higher surface tension</li> <li>(D) It can exist in three states of matter</li> <li>(E) It expands when it freezes</li> </ul>										
	(iii) What is the maximum number of electrons in the innermost shell of atoms? (A) 3 (B) 1 (C) 4 (D) 2 (E) 8										
	<ul> <li>(iv) What feature is essential for a good fuel?</li> <li>(A) High speed of continuous energy supply</li> <li>(B) High energy value supplied</li> <li>(C) Low carbon dioxide production</li> <li>(E) High content of non-combustible material</li> </ul>										
	(v) A careless student secretly tried to mix up different chemicals just out of curiosity. The worst that would happen was to:										
	(A) Damage the school properties (B) Annoy the teacher										
	<ul><li>(C) Test the chemicals</li><li>(D) To measure volume of chemicals</li><li>(E) Produce poisonous gas or explosion</li></ul>										
	(vi) Which of the following are the components needed to start fire?										
	(A) Match box, fire wood and kerosene (B) Match box, fire wood and oxygen										
	(C) Oxygen, fuel and fire wood (D) Oxygen, heat and match box										
	(E) Oxygen, fuel and heat										

<u> </u>	ot low melting p	=	(1	D) It has	got hi	gh den	sity	
(E) It has go	ot low boiling p	oint						
i) Which of the	e following sets	s of nuclide r	notation repre	esents is	otopes	?		
(A) $^{18}_{8}X$ , $^{16}_{7}$	$X, \frac{19}{10}X$		(	<b>B</b> ) ${}^{18}_{9}X$ ,	<sup>18</sup> <sub>9</sub> X,	$^{18}_{10}X$		
(C) $^{16}_{8}X$ , $^{18}_{8}$	${}_{0}^{3}X, {}_{0}^{19}X$		(	<b>D</b> ) <sup>16</sup> / <sub>8</sub> X,	$^{17}_{8}X$ ,	<sup>18</sup> X		
<b>(E)</b> $^{16}_{8}X$ , $^{17}_{8}$	$(Y, \frac{18}{6}Z)$							
What will be	the combining	power of ele	ement 'V' in	the com	pound	$V_2X$ ?		
<b>(A)</b> 4	<b>(B)</b> 2	<b>(C)</b> 6	<b>(D)</b> 1	(E	2) 3			
Which of the	following char	mical species	s have the sar	ne numb	er of e	electro	ns?	
Willell Of the	TOHOWING CHE	illical opecies	Which of the following chemical species have the same number of electr ( <b>A</b> ) K <sup>+</sup> , Ca <sup>2+</sup> , Cl <sup>-</sup> and Ar ( <b>B</b> ) Cl, Be, Al <sup>3+</sup> and					
	_	imear species						
(A) $K^+$ , $Ca^{2+}$ ,	, Cl and Ar	micur species		( <b>B</b> ) Cl, I	Be, Al <sup>3</sup>	$^{\mathrm{B}^{+}}$ and (	$O^{2-}$	
( <b>A</b> ) K <sup>+</sup> , Ca <sup>2+</sup> , ( <b>C</b> ) O <sup>2-</sup> , Ca <sup>2+</sup>	, Cl and Ar , H and Mg <sup>2+</sup>	incur species			Be, Al <sup>3</sup>	$^{\mathrm{B}^{+}}$ and (	$O^{2-}$	
( <b>A</b> ) K <sup>+</sup> , Ca <sup>2+</sup> , ( <b>C</b> ) O <sup>2-</sup> , Ca <sup>2+</sup> ( <b>E</b> ) F, Cl, Br	, CI and Ar , H and Mg <sup>2+</sup> and I			( <b>B</b> ) Cl, I ( <b>D</b> ) Na <sup>+</sup> ,	Be, Al <sup>3</sup> , Mg <sup>2+</sup>	3+ and ( , Be <sup>2+</sup>	O <sup>2-</sup> and Li	
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v	with their cor	responding to	( <b>B</b> ) Cl, I ( <b>D</b> ) Na <sup>+</sup> ,	Be, Al <sup>3</sup> , Mg <sup>2+</sup>	3+ and ( , Be <sup>2+</sup>	$O^{2-}$	lette
( <b>A</b> ) K <sup>+</sup> , Ca <sup>2+</sup> , ( <b>C</b> ) O <sup>2-</sup> , Ca <sup>2+</sup> ( <b>E</b> ) F, Cl, Br atch description	, CI and Ar , H and Mg <sup>2+</sup> and I	with their cor	responding to	( <b>B</b> ) Cl, I ( <b>D</b> ) Na <sup>+</sup> ,	Be, Al <sup>3</sup> , Mg <sup>2+</sup>	3+ and ( , Be <sup>2+</sup>	O <sup>2-</sup> and Li	lette
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description the correct response	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v	with their cor	responding to	( <b>B</b> ) Cl, I ( <b>D</b> ) Na <sup>+</sup> ,	Be, Al <sup>3</sup> , Mg <sup>2+</sup>	3+ and ( , Be <sup>2+</sup>	O <sup>2-</sup> and Li  T <b>B</b> by writing the	lette
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description the correct responses	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v	with their cor ne item numb	responding to	( <b>B</b> ) Cl, I ( <b>D</b> ) Na <sup>+</sup> ,	Be, Al <sup>3</sup> , Mg <sup>2+</sup>	3+ and ( , Be <sup>2+</sup>	O <sup>2-</sup> and Li  T <b>B</b> by writing the  LIST B	lette
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description the correct response CIST A	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v ponse beside the	with their corne item numb	cresponding to ber. cleus of an at	( <b>B</b> ) Cl, I ( <b>D</b> ) Na <sup>+</sup> , erminolo	Be, Al <sup>2</sup> , Mg <sup>2+</sup>	8+ and 6, Be <sup>2+</sup>	O <sup>2-</sup> and Li  T <b>B</b> by writing the  LIST B  A. Atom	lette
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description the correct respective to the	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v ponse beside th  charged partic y charged partic	with their corne item numb	cresponding to ber. cleus of an at around the n	(B) Cl, I (D) Na <sup>+</sup> , erminolo om ucleus o	Be, Al <sup>2</sup> , Mg <sup>2+</sup>	8+ and 6, Be <sup>2+</sup>	o <sup>2-</sup> and Li  B by writing the  LIST B  A. Atom  B. Nucleons	lette
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description the correct respectively ii) Positively iii) Negatively Negatively Negatively iii) Neutral ch	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v ponse beside the charged particle y charged particles	with their corne item numb	cresponding to ber. cleus of an at- around the mous of an aton	(B) Cl, I (D) Na <sup>+</sup> , erminolo om ucleus o	Be, Al <sup>2</sup> , Mg <sup>2+</sup>	8+ and 6, Be <sup>2+</sup>	Cand Li  B by writing the  LIST B  A. Atom B. Nucleons C. Neutrons	lette
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description the correct respectively ii) Positively iii) Negatively iii) Neutral chiv) Protons an	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v ponse beside the charged partic y charged particles and neutrons in t	with their corne item numb	cresponding to ber.  cleus of an atomore an atom of an atom	(B) Cl, I (D) Na <sup>+</sup> , erminolo om ucleus on	Be, Al <sup>2</sup> , Mg <sup>2+</sup> ogies in	8+ and 6, Be <sup>2+</sup>	o <sup>2-</sup> and Li  B by writing the  LIST B  A. Atom  B. Nucleons	lette
(A) K <sup>+</sup> , Ca <sup>2+</sup> , (C) O <sup>2-</sup> , Ca <sup>2+</sup> (E) F, Cl, Br atch description the correct respective to the correct respective iii) Positively iii) Negatively iii) Neutral chiv) Protons an	, Cl and Ar , H and Mg <sup>2+</sup> and I ns in <b>LIST A</b> v ponse beside the charged particle y charged particles	with their corne item numb	cresponding to ber.  cleus of an atomore an atom of an atom	(B) Cl, I (D) Na <sup>+</sup> , erminolo om ucleus on	Be, Al <sup>2</sup> , Mg <sup>2+</sup> ogies in	8+ and 6, Be <sup>2+</sup>	Co <sup>2-</sup> and Li  B by writing the  LIST B  A. Atom B. Nucleons C. Neutrons D. Shell	lette

**(B)** It has got low density

(vii) Why is nitrogen formed first during the fractional distillation of air?

(A) It has got high boiling point

2.

#### **SECTION B (70 Marks)**

## Answer all questions in this section.

- 3. Briefly explain any five (5) importance of science laboratories to secondary school students. (10 marks)
- **4.** (a) State three (3) precautions that should be taken when giving First aid to a victim. (03 marks)
  - (b) Concentrated nitric acid is one among the very important liquid chemicals in chemistry laboratory. The stock solution of the acid is stored in dark brown bottles away from direct sunlight and high temperature.
    - (i) Draw and name the warning sign that the bottle should be labeled.
    - (ii) Why the chemical is stored in dark brown bottles? Explain. (01 mark)
    - (iii) State two (2) precautions that must be taken when using the chemical. (02 marks)
  - (c) Why a sand bath and a magnetic heater (magnetic hot plate) are not the preferred heat sources in the laboratory despite of not producing soot? Give two (2) reasons. (02 marks)
- 5. (a) Water and sodium chloride are both compounds. Give four (4) reasons to support this fact. (04 marks)
  - (b) Explain how a burning candle shows both physical change and chemical change. (02 marks)
  - (c) Stumai went in the laboratory and found five bottles with different mixtures. The bottles were labeled **P**, **Q**, **R**, and **S** which contained ethanol and water, iodine and sand, cooking oil and water, water and salt respectively. State the method that she should use to separate the mixtures on each bottle.

(04 marks)

**(02 marks)** 

- 6. (a) A pink coloured substance was heated to form a blue substance. When water was added, it changed back to pink. State whether a physical or chemical change was observed during the whole process, give reason(s) for your choice. (03 marks)
  - (b) Petrol oil, methane gas and plastic buckets were stored in three buildings; A, B and C respectively. The three buildings caught fire and the fire began to spread inside the buildings.
    - (i) State the class of fire fueled by the burning material inside each building. (03 marks)
    - (ii) Why it is dangerous to use water to extinguish fire from buildings A and B? Explain. (02 marks)
    - (iii) Why is it not advisable to use carbon dioxide extinguisher to extinguish fire from building **C**? Explain. (02 marks)
- **7.** Hydrogen peroxide breaks down slowly to form water and oxygen. The reaction can be speeded up by the influence of the catalyst.
  - (a) Name the suitable catalyst that can be used to speed up the reaction. (02 marks)
  - (b) How does the catalyst speed up the rate of the reaction? Explain. (02 marks)
  - (c) Write down the word equation for the reaction that involve breaking down of hydrogen peroxide in presence of a suitable catalyst. (02 marks)
  - (d) Explain any four (4) uses of the gaseous product obtained by breaking down of hydrogen peroxide in presence of a suitable catalyst. (04 marks)
- **8.** (a) The most common method of preparation of hydrogen gas in the laboratory is by the actions of dilute acids on metals. Why sodium metal is not used for the same purpose? Explain. (03 marks)
  - (b) Water can be purified domestically by three methods which are; boiling, use of purifiers and the use of commercial filters. State one precaution that should be taken when using each method. (03 marks)
  - (c) Water obtained from various sources is unfit for domestic, industrial and other uses since it is highly contaminated. Why treatment and purification of such water is important? Give four (4) reasons.

    (04 marks)
- 9. (a) State four (4) advantages of Moseley periodic table over Mendeleev's periodic table. (04 marks)
  - (b) You are given elements **H**, **I**, **J**, **K**, **L** and **M** with atomic numbers **1**, **10**, **13**, **14**, **16** and **20** respectively. Identify the elements with the following properties;
    - (i) most electronegative
    - (ii) highly stable
    - (iii) Alkaline earth metal
    - (iv) form water when burn in oxygen.

**(02 marks)** 

(c) Write the chemical formula of the sulphate of aluminium and determine the oxidation state of sulphur from the chemical formula. (04 marks)

### **SECTION C (15 Marks)**

## Answer question number ten (10)

10. Study the portion of the periodic table given below and answer the questions that follow.

Group	I	II	III	IV	V	VI	VII	VIII/0
Period 2	Li	Be	В	С	N	О	F	Ne
Period 3	Na	Mg	Al	Si	P	S	Cl	Ar

- (a) How the ionization energy of elements vary from Be to Mg? Explain. (04 marks)
- (b) How the electronegativity of elements vary from Na to Cl? Explain. (04 marks)
- (c) Explain in terms of electronic configuration, why Li and Na elements have similar chemical properties. (02 marks)
- (d) Name the type of bond that may be formed between hydrogen and fluorine and the type of bond formed between hydrogen and chlorine. (02 marks)
- (e) State any three (3) differences between the types of bonds formed in (d) above. (03 marks)